Please check the patterns you have observed.

<table>
<thead>
<tr>
<th>ACADEMIC STRENGTHS</th>
<th>ACADEMIC WEAKNESS</th>
<th>SOCIAL STRENGTHS</th>
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<tbody>
<tr>
<td>Appropriate academic level</td>
<td>Appropriate work pace</td>
<td>Accepts responsibility</td>
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<td>Appropriate work pace</td>
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<td>Aggression</td>
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<td>Other:</td>
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<table>
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<tr>
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<tbody>
<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>Appropriate expression</td>
</tr>
<tr>
<td>Appropriate independence</td>
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<tr>
<td>Appropriate need for attention</td>
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<tr>
<td>Appropriate social interaction</td>
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<tr>
<td>Confident</td>
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<tr>
<td>Displays appropriate noise level</td>
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<tr>
<td>Does not fight</td>
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<tr>
<td>Does not hurt others</td>
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<tr>
<td>Family support</td>
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<tr>
<td>Handles small problems</td>
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<tr>
<td>without telling</td>
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<tr>
<td>Independence from peer pressure</td>
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<tr>
<td>Respect for peers</td>
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<tr>
<td>Voice level</td>
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<tr>
<td>Waits to express self</td>
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<tr>
<td>Other:</td>
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</tbody>
</table>
**GENERAL EDUCATION OBSERVATION SHEET**

**BEHAVIOR STRENGTHS**

- Able to sit and attend to a task
- Accepts responsibility
- Age appropriate behaviors
- Aggressive
- Appropriate language
- Appropriately behaved w/o supervision
- Attendance
- Choices
- Compliant
- Demonstrates appropriate feelings
- Establishes friendships
- Even tempered
- Excessive talking
- Exercises judgment
- Follows school routines
- Follows school rules
- Follows teacher directives
- Frustration level
- Horseplay
- Includes others
- Interacts appropriately with others
- Listens
- Non-aggressive
- Obey rules
- On time to class
- Participates in class
- Patience
- Physical aggression
- Self-initiates
- Shows respect for others
- Shows respect for self
- Shy
- Staying with task to complete
- Task completion
- Verbal aggression
- Withdrawn
- Working alone
- Working in a quiet environment
- Works cooperatively
- Works cooperatively with others
- Other:

**BEHAVIOR WEAKNESS**

- Able to sit and attend to a task
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- Other:

**LANGUAGE STRENGTHS**

- Appropriate phonics
- Articulation
- Can make their point
- Expressive language
- Fluency
- Grammar
- Oral Expression
- Participates verbally
- Penmanship
- Receptive language
- Sentence structure
- Spelling
- Stays on topic
- Vocabulary
- Voice
- Other:

**LANGUAGE WEAKNESS**

- Appropriate phonics
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- Can make their point
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- Voice
- Other:

**PHYSICAL STRENGTHS**

- Coordination
- Fine motor skills
- Good health
- Gross motor skills
- Hearing
- Vision
- Seeks medical help at appropriate time

**PHYSICAL WEAKNESS**

- Coordination
- Fine motor skills
- Good health
- Gross motor skills
- Hearing
- Vision
- Seeks medical help at appropriate time

**DOCUMENTATION**

Use another sheet to document any intervention and/or accommodation that have been tried with this student, including frequency and duration, and whether or not they were helpful.