

# GENERAL EDUCATION OBSERVATION SHEET

STUDENT: \_\_\_\_\_ GRADE: \_\_\_\_\_ DOB: \_\_\_\_\_

COMPLETED BY: \_\_\_\_\_ DATE: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

Please check the **patterns** you have observed.

<b>ACADEMIC STRENGTHS</b>
<input type="checkbox"/> Appropriate academic level
<input type="checkbox"/> Appropriate work pace
<input type="checkbox"/> Assessment performance
<input type="checkbox"/> Attendance
<input type="checkbox"/> Auditory learner
<input type="checkbox"/> Class preparation
<input type="checkbox"/> Comprehension strategies
<input type="checkbox"/> Consistent academic growth
<input type="checkbox"/> Follows instructions
<input type="checkbox"/> Global learner
<input type="checkbox"/> Grades
<input type="checkbox"/> Homework completion
<input type="checkbox"/> Kinesthetic learner
<input type="checkbox"/> Knowledge of skills
<input type="checkbox"/> Listening skills
<input type="checkbox"/> Math computation
<input type="checkbox"/> Math reasoning
<input type="checkbox"/> Motivation
<input type="checkbox"/> Oral language
<input type="checkbox"/> Oral reading
<input type="checkbox"/> Organization
<input type="checkbox"/> Phonics
<input type="checkbox"/> Problem solving
<input type="checkbox"/> Quality work
<input type="checkbox"/> Readiness
<input type="checkbox"/> Reading comprehension
<input type="checkbox"/> Reading fluency
<input type="checkbox"/> Seeks help when appropriate
<input type="checkbox"/> Self correction rate
<input type="checkbox"/> Spelling
<input type="checkbox"/> Test taking skills
<input type="checkbox"/> Understands language and/or content concepts
<input type="checkbox"/> Vocabulary
<input type="checkbox"/> Word by word reading
<input type="checkbox"/> Word recognition
<input type="checkbox"/> Work completion
<input type="checkbox"/> Written language
<input type="checkbox"/> Other:

<b>ACADEMIC WEAKNESS</b>
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<input type="checkbox"/> Attendance
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<input type="checkbox"/> Work completion
<input type="checkbox"/> Written language
<input type="checkbox"/> Other:

<b>SOCIAL STRENGTHS</b>
<input type="checkbox"/> Accepts responsibility
<input type="checkbox"/> Aggression
<input type="checkbox"/> Appropriate expression
<input type="checkbox"/> Appropriate independence
<input type="checkbox"/> Appropriate need for attention
<input type="checkbox"/> Appropriate social interaction
<input type="checkbox"/> Confident
<input type="checkbox"/> Displays appropriate noise level
<input type="checkbox"/> Does not fight
<input type="checkbox"/> Does not hurt others
<input type="checkbox"/> Family support
<input type="checkbox"/> Handles small problems without telling
<input type="checkbox"/> Independence from peer pressure
<input type="checkbox"/> Respect for peers
<input type="checkbox"/> Voice level
<input type="checkbox"/> Waits to express self
<input type="checkbox"/> Other:

  

<b>SOCIAL WEAKNESS</b>
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<input type="checkbox"/> Aggression
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<input type="checkbox"/> Respect for peers
<input type="checkbox"/> Voice level
<input type="checkbox"/> Waits to express self
<input type="checkbox"/> Other:

## GENERAL EDUCATION OBSERVATION SHEET

### BEHAVIOR STRENGTHS

- Able to sit and attend to a task
- Accepts responsibility
- Age appropriate behaviors
- Aggressive
- Appropriate language
- Appropriately behaved w/o supervision
- Attendance
- Choices
- Compliant
- Demonstrates appropriate feelings
- Establishes friendships
- Even tempered
- Excessive talking
- Exercises judgment
- Follows school routines
- Follows school rules
- Follows teacher directives
- Frustration level
- Horseplay
- Includes others
- Interacts appropriately with others
- Listens
- Non-aggressive
- Obeys rules
- On time to class
- Participates in class
- Patience
- Physical aggression
- Self-initiates
- Shows respect for others
- Shows respect for self
- Shy
- Staying with task to complete
- Task completion
- Verbal aggression
- Withdrawn
- Working alone
- Working in a quiet environment
- Works cooperatively
- Works cooperatively with others
- Other:

### PHYSICAL STRENGTHS

- Coordination
- Fine motor skills
- Good health
- Gross motor skills
- Hearing
- Vision
- Seeks medical help at appropriate time

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### PHYSICAL WEAKNESS

- Coordination
- Fine motor skills
- Good health
- Gross motor skills
- Hearing
- Vision
- Seeks medical help at appropriate time

### LANGUAGE STRENGTHS

- Appropriate phonics
- Articulation
- Can make their point
- Expressive language
- Fluency
- Grammar
- Oral Expression
- Participates verbally
- Penmanship
- Receptive language
- Sentence structure
- Spelling
- Stays on topic
- Vocabulary
- Voice
- Other:

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- Fluency
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- Spelling
- Stays on topic
- Vocabulary
- Voice
- Other:

### DOCUMENTATION

Use another sheet to document any intervention and/or accommodation that have been tried with this student, including frequency and duration, and whether or not they were helpful.