

Teacher: _____

Receiving School: _____

Hancock County Schools
Determining Support Services Worksheet

Co-teaching Setting (direct)	Regular Education w/Support (direct or indirect)	Separate Education Class (direct services)
1. Two teachers (one special and one regular ed) in regular education setting for Reading/LA & Math 2. Must justify through PLEP’s that the student needs intense direct services in the regular education environment 3. Co-teaching includes pulling a small group of all students into a resource room for re-teaching & review	1. Push-in (resource teacher goes in to reg. ed environment on an as-needed basis) 2. Provides consult with regular ed teacher 3. Makes accommodations/modifications 4. Use of resource room for oral testing, re-teaching, extended time, task completion 5. Intense services for phonics, reading, comprehension (ex: Wilson Reading or similar)	1. Resource teacher in a self-contained special education setting provides direct teaching of core content subjects and/or life skills. 2. Students may receive services for all core subjects or a particular subject. 3. IEP must justify need for instruction in separate environment due to need for intense instruction.
Student Name/Needs	Student Name/Needs	Student Name/Needs

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