

**Transition Assessment** is one component of the transition services process identified in the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004). It is designed to assist a student and the IEP team in identifying preferences, interests and aptitudes about living, learning or education, and work needs for school and post school adult settings. Transition assessments are crucial for successful transition planning and typically occur over time. This document provides a framework for discussion of assessments that might be considered for transition by **Groups**, describes the **Types** of assessments that might be included in each group, and provides specific **Examples** of assessments though not all inclusive.

Web resources for transition: <http://wvde.state.wv.us/osp/Transition/webresources.html>

More information about transition and the connection with the Individualized Education Program (IEP) process can be found at: <http://www.nsttac.org>

<b>Transition Assessment Groups</b>	<b>Types Of Assessments</b>	<b>Examples Of Assessments</b> <small>*The following are merely samples. <i>Career Planning Begins with Assessment</i> (<a href="http://www.ncwd-youth.info/">http://www.ncwd-youth.info/</a>) is one guide that provides descriptions of various assessments.</small>
<b>Interest</b>	Interview Observation Questionnaire Student ratings Simulated assessment Situational assessment Work samples Internet inventories	Armed Services Vocational Aptitude Battery (ASVAB) ACT PLAN and EXPLORE Campbell Interest and Skill Survey (CISS) CareerScope Career Assessment and Reporting System COPSystem: Career Occupational Preference Interest Inventory (COPS), Career Ability Placement Survey (CAPS), and Career Orientation Placement and Evaluation Survey (COPES) Career Decision Making Tool- <a href="http://www.acrnetwork.org/decision.htm">http://www.acrnetwork.org/decision.htm</a> O*NET Interest Profiler- <a href="http://www.onetcenter.org/IP.html">http://www.onetcenter.org/IP.html</a> Pictorial Inventory of Careers (PIC) Reading Free Vocational Interest Inventory 2 (RFVII 2) Voc-Ties and Career Development Plan Informal Inventories, questionnaires, checklists Situational Assessments (actual or simulated)
<b>Vocational aptitude</b>	Certification measures – Career and Technical Education completers, End of Course Exams Credentialing measures – Nationally administered and standardized evaluations Occupational specific or situational assessments	Armed Services Vocational Aptitude Battery (ASVAB) Brigance Life Skills/Employability Skills Inventories Bennett Hand Tool Dexterity Test Crawford Small Parts Dexterity Test Talent Assessment Program-TAP VALPAR Work Samples Practical Assessment Exploration System (PAES) ACT WorkKeys McCarron-Dial Evaluation System (MDS) Occupational Aptitude Survey and Interest Schedule (OASIS) Informal Inventories, questionnaires, checklists, observation Situational Assessments-actual or simulated
<b>Academic skills</b>	Individual achievement measures for eligibility Statewide achievement measures National achievement measures Adult measures	ACT-American College Testing SAT and PSAT-College Board Armed Services Vocational Aptitude Battery (ASVAB) General Educational Development Test (GED) Kaufman Test of Educational Achievement (KTEA) Key Math Peabody Picture Vocabulary Test (PPVT) WV WESTEST WV Alternate Performance Task Assessment (APTA) Tests of Adult Basic Education (TABE) Test of Written Language (TOWL) Wechsler Individual Achievement Test (WIAT) Wide Range Achievement Tests (WRAT) Woodcock-Johnson Tests of Achievement (WJ III) Woodcock Reading Mastery ACT WorkKeys ACT PLAN and EXPLORE

<p><b>Learning styles and work readiness skills</b></p>	<p>Generalizable skills- stamina, following a schedule, motor skills, basic academics, manual dexterity Employability/Soft work skills-cooperative work, attendance, following orders Assistive technology Communication Skills</p>	<p>WorkKeys Rating Scales Environmental assessment Personality measures Communication assessment Community work experience assessments and reports Temperament Inventories Informal Inventories, questionnaires, checklists, observation Situational Assessments-actual or simulated</p>
<p><b>Independent living skills</b></p>	<p>Self Determination Transition planning Inventories Personal care Personal hygiene Safety/Environmental Nutrition Mobility Home maintenance</p>	<p>Transition Planning Inventory (TPI) Test of Adult Basic Education (TABE) Brigance Life Skills/Employability Skills Inventories Scales of Independent Behavior (SIB) Observations Interviews Informal Inventories, questionnaires, checklists, observation Situational Assessments-actual or simulated</p>
<p><b>Psychological and cognitive skills</b></p>	<p>Intelligence and cognitive measures Social skills Adaptive behavior, social and emotional measures Medical measures</p>	<p>Wechsler Intelligence Scale for Children IV (WISC IV) Wechsler Adult Intelligence Scale IV (WAIS IV) Conners' Rating Scales (CRS) Childhood Autism Rating Scale (CARS) Stanford-Binet (S-B) Woodcock-Johnson III Cognitive (WJ III) Achenbach System of Empirically Based Assessment (ASEBA) Behavioral Assessment System for Children (BASC) Transition Planning Inventory (TPI) Vineland Adaptive Behavior Scales (VABS) Scales of Independent Behavior (SIB) Social Skills Rating System (SSRS)</p>