

# Pre-school Communication Screen

Date \_\_\_\_\_

Name \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_

Examiner \_\_\_\_\_ Screening Site \_\_\_\_\_

## Result

\_\_\_\_\_ **PASS** (Age-appropriate skills; no concern at this time)\_\_\_\_\_ **WATCH** (A few errors; inconsistent; borderline performance; non-compliant)\_\_\_\_\_ **EVALUATE** Skills in question: \_\_\_\_\_

*Materials needed: (1) pen, (2) book, (3) box of 8 basic-colored crayons or markers, (4) articulation pictures*

### 1. Responding to Wh- Questions (*repetitions are allowed*) (**Pass = 3 correct**)

- a. What's your name? \_\_\_\_\_
- b. How old are you? \_\_\_\_\_
- c. How many ears do you have? \_\_\_\_\_
- d. Who do you like to play with? \_\_\_\_\_  **Pass**
- e. What do you like to eat? \_\_\_\_\_  **No**

### 2. Following Commands

Place pen, book, and crayons in front of child. (**Pass = 2 correct in parts a & b**)

#### a. Individual commands using prepositions (*repetitions are allowed, but not for errors*)

- 1. Put the pen *on* the book. \_\_\_\_\_
- 2. Now, put the pen *under* the book. \_\_\_\_\_  **Pass**
- 3. Now, put it *next to* the book. \_\_\_\_\_  **No**

#### b. Two-level commands (*repetitions are allowed, but not for errors*)

- 1. Open the book, and then give it to me. \_\_\_\_\_
  - 2. Now, take the book back, and give me the crayons. \_\_\_\_\_
  - 3. Touch your nose, and then clap your hands. \_\_\_\_\_  **Pass**
- No**

### 3. Identifying Colors (*repetitions are allowed, but not for errors*)

Present crayons or markers with the 8 basic colors. (**Pass = 4 correct**)*"Which one is..." (Child must point, not give, so number of choices remains same.)*

- a. red \_\_\_\_\_ b. blue \_\_\_\_\_ c. brown \_\_\_\_\_ d. green \_\_\_\_\_  **Pass**
- e. yellow \_\_\_\_\_ f. black \_\_\_\_\_ g. orange \_\_\_\_\_ h. purple \_\_\_\_\_  **No**

### 4. Understanding Number Concepts (*repetitions are allowed, but not for errors*)

Place all of the crayons or markers in front of the child. (**Pass = 2 correct**)

- a. Give me two of them. \_\_\_\_\_  **Pass**
- b. Now give me one and you take one. \_\_\_\_\_  **No**

*Continued on other side...>>*

5. **Verbal Imitation** (*no repetitions, except if a distraction occurs, then skip item and return later*) (**Pass = good recall and no significant morphology or syntax errors; Watch = only a couple of errors or could not fairly judge due to poor intelligibility; Evaluate = poor recall or several grammatical errors**)

a. **Syntax and memory for sentences**

- |    |  |       |                 |
|----|--|-------|-----------------|
| 1. | I'm a big girl/boy. _____                | _____ | <b>Pass</b>     |
| 2. | That's my coat. _____                    | _____ | <b>Watch</b>    |
| 3. | Yesterday they played in the yard. _____ | _____ | <b>Evaluate</b> |
| 4. | She didn't go to school. _____           |       |                 |
| 5. | Those boys are running fast. _____       |       |                 |
| 6. | Two cats jumped over the fence. _____    |       |                 |
| 7. | Can I go outside? _____                  |       |                 |
| 8. | What's that? _____                       |       |                 |

b. **Memory for 3 digits** (*no repetitions*) (**Pass = 1 item in correct sequence**)

- |    |             |       |             |
|----|-------------|-------|-------------|
| 1. | 3—5—2 _____ | _____ | <b>Pass</b> |
| 2. | 6—4—1 _____ | _____ | <b>No</b>   |

6. **Articulation** (picture-naming) Rate only underlined sounds and vowels. Mark a word as wrong if it has any sound error except for /s/, /z/, or /r/, including vocalic /r/.

- |                        |                           |
|------------------------|---------------------------|
| a. <u>h</u> at _____   | h. <u>g</u> um _____      |
| b. <u>p</u> en _____   | i. <u>m</u> ouse _____    |
| c. <u>c</u> up _____   | j. <u>r</u> ing _____     |
| d. <u>d</u> og _____   | k. <u>w</u> ater _____    |
| e. <u>t</u> able _____ | l. <u>l</u> adder _____   |
| f. <u>f</u> ork _____  | m. <u>b</u> alloons _____ |
| g. <u>k</u> nife _____ | n. <u>y</u> ard _____     |

_____ <b>Pass</b> (No errors, or age-appropriate errors only)	Observations/comments: _____
_____ <b>Watch</b> (1-3 words in error)	_____
_____ <b>Evaluate</b> (4+ words in error)	_____

**Fluency:** \_\_\_\_\_ **Pass** (age-appropriate)  
 \_\_\_\_\_ **Watch** (some mild disfluency)  
 \_\_\_\_\_ **Evaluate** (significant disfluency)

**Voice:** \_\_\_\_\_ **Pass** (age-appropriate)  
 \_\_\_\_\_ **Watch** (mild)     quality     pitch     loudness     resonance  
 \_\_\_\_\_ **Evaluate**         quality     pitch     loudness     resonance

**Comments/Remarks:**