

PRIOR WRITTEN NOTICE OF DISTRICT'S PROPOSAL/REFUSAL

Annual IEP Review
Hancock County Schools

Student's Full Name: _____ Date: _____
School: _____ DOB: _____
Parent(s)/Guardian(s): _____ Grade: _____
Address: _____ WVEIS #: _____
City/State: _____ Telephone: _____

Dear _____,

As a result of:

___ a Student Assistance Team (SAT) meeting conducted on _____,
___ an Eligibility Committee (EC) meeting conducted on _____,
 an Individualized Education Program (IEP) Team meeting conducted on _____,
___ a disciplinary action occurring on _____,
___ other _____.

the district is providing you with written notice of the district's proposal / ___ refusal of the following action(s) with regard to:

___ the educational evaluation or reevaluation of the student.
___ the identification of the student as having a disability.
 the educational services and/or placement of the student.
 the provision of a free appropriate public education (FAPE) to the student.
___ other _____.

Specifically, the district is proposing the IEP to reflect current educational performance, updated goals, supports, and services.

The district is proposing or refusing this action because: for the student to progress in the curriculum and meet age appropriate social, behavior, and life goals.

The evaluation procedure(s), assessment(s), record(s) or report(s) the district used as a basis for the proposed/ ___ refused action are: Formative/summative assessments, data collection, progress monitoring, informal and formal evaluation procedures, teacher and specialist reports; parent input

Other options considered include: 1.providing no services.

The reasons the above options were rejected are: student met eligibility criteria and continues to need services in order to make progress in the curriculum.

Other factors relevant to the district's proposal / ___ refusal are: direct result of the team's review of the student's IEP.

Exceptional students and their parents have protections under the procedural safeguards. A copy of the Procedural Safeguards Brochure and assistance in understanding the provisions of the procedural safeguards may be obtained by contacting the Director of Special Education at 304-564-3411, as appropriate, the local Parent Educator Resource Center at _____ and/or the West Virginia Department of Education, Office of Special Programs at 304-558-2696 or 1-800-642-8541.

Sincerely,

Signature/Position

Date